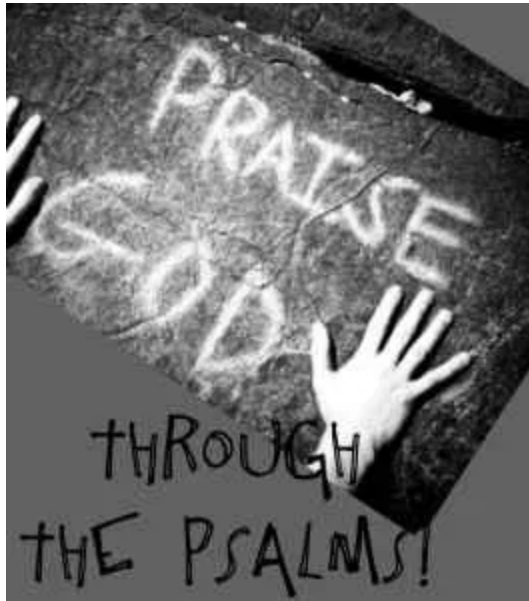


Psalm 29 Sunday School Lesson for Kids

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This is lesson 17 of 33 in a series of lessons called "Praise God Through the Psalms."

"Praise God Through the Psalms" – Psalm 29

Lesson focus: Through the book of Psalms and the worship of the people of Israel, we get a glimpse into the character of God and how we should rightly respond to Him in worship. In Psalm 29, the psalmist calls us to ascribe glory to the name of the Lord. Through this lesson, children will have a chance to spend time worshipping the Lord and will focus on the truth that the thing that we should most be glorifying God for is the gift of Jesus to suffer and die in our place so that we might live.

Passage: Psalm 29

Target Audience: Kindergarten-4th Grade (can be adapted for older or younger children)

Teaching Time: 45 minutes – 1 hour

Materials Needed: Bibles, blank paper, markers

Optional Materials: if you want to be able to send the kids home with something each week, you can print the text of the Psalm on one side of a piece of paper and on the back print "I should praise God because He is _____" (leave the rest of the page blank for drawing).

Early Arriver/ Opening 10 minutes- have a few board games out and play with kids as they arrive. Don't underestimate the conversations that happen while playing "Jenga" or "Uno" with a group of kids.

Intro. – – Play a round of the **name game**. There are lots of variations of the name game, so feel free to use one that you know or try this one.... The group sits in a circle. The first person says "My name is Bethany and I'm going on a trip and I'm going to take a bicycle (something starting with first letter of first name)." Next person says, "My name is Priya and I'm going on a trip and I'm taking a bicycle and a penguin." Continue around the circle as many times as you can adding to the list of things that you'll be taking on your trip by naming items. With a small group you might be able to go around the circle 2 or 3 times before someone messes up.

Read the Text. . .Psalm 29

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1. Have each kid in the group read one verse, or have 3 volunteers do the reading (divided amongst them). As you go through the Psalm continually ask kids (1) what is this Psalm telling us about who God is?, (2) what is this Psalm telling us about what God does and (3) what is this Psalm telling us about what God expects of His people and how His people should respond to Him.

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1. As you go through the Psalm, have a signal for the kids in the group to make (like a time-out signal- – a T with your hands) every time they hear another truth about who God is and/ what God is like/ or what God has done. Each time you take a time-out, briefly talk about that characteristic of God.

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1. Take a few minutes to talk about what **truths this Psalm teaches us about God**. Start out by defining the word ascribe. Talk about how the word means to give. Talk about what it means to give the Lord the glory due His name. Have one of the kids read the first part of Joshua 7:19 which says, “*My son, give **glory** to the LORD, the **God** of Israel, and give him the praise.*” Help the kids to see that the first 2 verses of the Psalm are a call to praise....they call us to worship God and focus on who He is and what He is like. If time allows, you might want to take kids back to the 10 commandments in Exodus 20 and remind them that God is the only one we are to worship and that He deserves all our worship Then, the Psalm goes on to talk about some of the things God deserves praise for and talks a lot about the “voice of the Lord.” Ask the kids what they think of when they hear the phrase “voice of the Lord.” Hopefully one of them will remember that God created by speaking, or will name an example of God speaking to His people. Focus on the power of God’s voice – He spoke and the world was made, Jesus commanded the waves to be still and they were, Jesus called Lazarus out of the tomb and he came out, etc.

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1. Continue discussing Psalm 29, by taking time to “ascribe to the Lord the glory due His name (verse 2).” Take some time as a group to call out names or characteristics of God. You might want to work your way through the alphabet having kids name truths/ names of God that start with that letter or simply have kids name truths and fill a page with all of the names and characteristics of God that they are naming. Make sure the kids are clear that this is worship...this is remembering God’s worth and focusing on who He is and what He is like.

1. Cross- Connection– – Close by having one of the kids read Philippians 2:5-11. Talk about the truths about Jesus that this passage show us and then ask, “according to this passage what will happen at the name of Jesus?” Help kids to see that Jesus deserves all our worship because He took our place and died in our place.

Worship Time- After discussing the passage, distribute the paper and markers or pages printed with the text for the week. Explain that each week you want them to do three things in response to the Psalm...

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1. write a verse from the passage that they want to remember

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1. write a reason to praise God that they see in the Psalm

1. draw of something from the passage that they think is important.

Give kids time to work on their pages and then have them share what they have drawn or written with the rest of the group.

Prayer- – Close in prayer by praying for the kids in the group that they would begin to understand the truth that God alone deserves their praise that that they would begin to be convicted for the many times they have worshipped themselves and other things over God.

Extra Time – – If you have any extra time at the end, play the name game again, or play **OT/NT**– – Have all the kids stand up in the middle of the room. Call out a book of the Bible. If it's in the OT they have to go to your left side and if it's NT they have to go to your right side. To make it even more challenging, you could call out names that aren't books of the Bible and have them freeze for those.